



WP5 training: ULiege & UFZ 30/06/2018
ENIGMA Cargese





Training content & progression



Core training

 In-situ imaging and modeling of complex media ; understanding of subsurface flow and transport dynamics (Workshops, Summer School and phd courses)

Secondments

Selected institutions/industry.

 Lifetime skills and career plan ESRs career development.

Contribution from the academic and nonacademic sector Core training

Secondments

OTC¹

Lifetime skills

¹ Optional training courses

Individual ESR progress monitoring¹

- At network scale, through presentation of their work at each ENIGMA meetings (every 6 month);
- Progress reports (months 12, 18, 24, 36, 42).;
- A formal presentation by ESRs to the supervision committee, composed by the members of the TTC and up to three external members from the Advisory Board, will be organized in the middle of their project (month 24).

¹ This ensures quality control on their professional development and delivery of stated training outputs within the aims of the ITN.

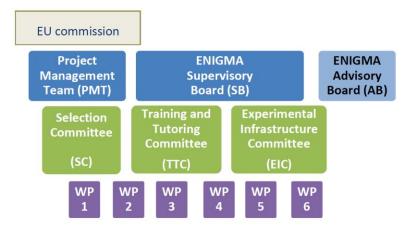
ESR monitoring: Personal Training and Career Development Plan

- Why?: Monitoring ESR progress and professional development
- Who?: The local supervisor and mentor will prepare a PTCDP in coordination with TTC
- When ?: The PTCDP plan will be updated on a yearly basis and summarized with objectives, milestones and deliverables (M12¹, M24¹, M40²).

¹ Training Needs Assessment Plan (UCPH)

² Career Development Plan (ULg)

The trainers team (TTC)



- ensures a continuous monitoring of the fellow's progresses and steer the fellow's tasks plan if required by ESR supervisors, and Training and Tutoring Committee
- 2. sets up and organize network wide training events, perform and summarize training needs assessment including the presence at key international conferences, evaluate progress and discuss them in the meetings by workpackage leaders
- 3. follows the personal career development plan for the trainees

Deliverables associated with the training

D5.1: Progress report (based on ESR presentation + doctoral school reports): Months 12, 18, 24,36,42

D5.2: **Training Needs**Assessment Plan: Months **12**,
24

D5.3 and D5.4: 2017 9-20 october **Liege/Ploemeur** (Advanced subsurface imaging « field oriented » with training on database), with Network meeting

D5.9: 2019 Barcelona lifestime skill and midterm review of the ESR (in preparation)

D5.6: 2018 25 June- 6 July

Summer school Corsica

(Sensing and modelling of flow and transport processes) by

CNRS

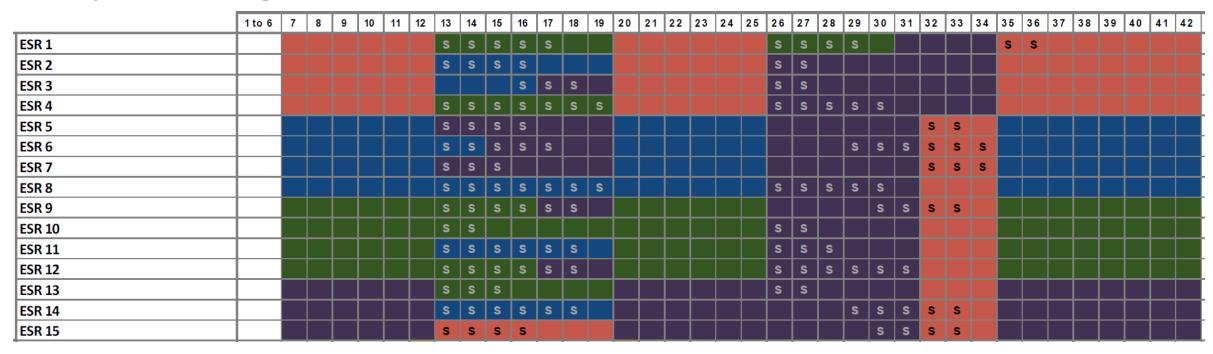
D5.5 and D5.7: 2018 **7-16** February **Lausanne/Neufchatel** (Advanced inverse modeling and stochastic representation of complex media, Predictive modelling and upscaling) (UT, CSIC, UNINE, UNIL)

D ? 2019 July Groundwater Quality with special session

D5.10: 2020 Final conference Copenhagen

D5.11: Career developement plan

Secondments: total of 128 months (8.5/ESR) spanning from M13 to M36



Complementary expertise available in the network Exposed to a broad spectrum of academic and professional approaches. Duration of secondment is adapted to the need of each trainee

Lifetime skills training (3 ½ day in Barcelona)

- Allowing them to embrace a future career in the academic, commercial/industrial or non-commercial (policy, regulatory) sectors.
- See also Marco slides later on.
- Date: 04/02/2019-07/02/2019 (Monday-Thursday noon)
- "Lifetime Skills" workshop
- **Duration:** 3 ½ days
- Day 1-Day 2 morning: Career development through competences
- Day 2 afternoon: Oral communication skills
- Day 3: Scientific writing and communication
- Day 4 morning: Entrepeneurship
- Midterm meeting

Thanks

Composition of the TTC





- The Training and Tutoring Committee TTC will consist in 8
 persons from the SB (or Workshop leaders) including at least 3
 women:
- 1. Frédéric Nguyen (by default as WP5 leader)
- 2. Jan Fleckenstein (by default WP5 leader)
- 3. Majken Looms (CPH)
- 4. Caroline Darcel (ITASCA)
- 5. Philip Brunner (UNINE)
- 6. Maria Pool (CSIC)
- 7. Olaf Cirpka (UT)
- 8. Damien Jougnot (CNRS)
- 9. Jan van der Kruk (FZJ)

